



タイトル「2024年度スポーツ科学部(公開用)」, フォルダ「(共通)」
シラバスの詳細は以下となります。

戻る

科目ナンバー	RMGT/SSCS1708		
科目名	英語Ⅵ		
担当教員	梅下 新介		
対象学年	2年	開講学期	後期
曜日・時間	月2		
講義室	1312	単位区分	必
授業形態	演習	単位数	1
科目大分類	総合教育科目		
科目中分類	総合基礎		
科目小分類	7 語学		

科目の位置付け (開発能力)	<p>■DPコード-学修のゴールを示すディプロマポリシーとの関連</p> <p>D P 1-D (市民的素養・市民的教養) 市民的素養と参加コミュニティに積極的な変化をもたらすために、知識・スキル・価値観・動機を動員することができる。</p> <p>D P 2-A (日本の精神文化を理解し多様な価値観を受容する姿勢) 地球の視点で物事を多面的に捉え、異文化との交流の重要性を認識するとともに、異文化との交流を積極的かつ多面的に行い、相互理解を促進し互恵関係を構築することができる。</p> <p>D P 3-H (論理的思考力・批判的思考力) 理路整然とした思考を構えつつ、偏りを排除するための内省をもって、問題・課題を合理的に解決することができる。</p> <p>D P 4-1 (理解力・分析力) 文章表現、数値データを適切に扱いつつ、情報の収集と取捨選択、分析と加工を有効かつ円滑に行い、課題の解決につなげることができる。</p> <p>D P 6-K (表現力・対話力) 文章及び口頭で、自らの考えを的確に表現し、他者に過不足なく伝達することができる。</p> <p>■CRコード-学修を通じて開発するマインドセット・ナレッジ・スキルを示すコンモノレブリック (CP) との関連</p> <p>D 1 市民的素養と参加 (10%)</p> <p>A 1 グローバル感覚 (5%)</p> <p>A 2 異文化適応 (5%)</p> <p>H 1 論理的思考 (10%)</p> <p>I 1 理解・分析と読解 (20%)</p> <p>K 1 ライティング・コミュニケーション (25%)</p> <p>K 2 オールラウンド・コミュニケーション (25%)</p>
教員の実務経歴	-

成績ターゲット区分	<p>■能力開発の目標ステージとの対応</p> <p>※クラスによって、目標となるステージが異なります。</p> <p>3 発展期~4 定着期</p> <p>2 進行期~3 発表期</p> <p>1 萌芽期~2 進行期</p>
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科目概要・キーワード	<p>英語Ⅵで学修した内容に基づき、より確かな英語能力の強化を目的とします。端的かつ論理的に英文を書くことと人前で自分の意見を述べたことを関連付けた授業を行い、最終的には与えられたトピックに対して、自ら作成した資料を提示しながらプレゼンテーションができるようになることを目指します。また、情報収集や表現方法についてリサーチするスキルも学び、説得力のある資料作成スキルを身に付けます。授業は習熟度別クラス編成で実施され、学修の目標設定と到達目標設定は TOEIC L&R IP テストが利用されます。授業形態は演習形式により行います。なお、対応するコンテンスに基づき効果的な授業方法として、又は各授業を補完・代替するためオンライン授業を一部取り入れる場合があります。This course is designed as a follow-through in honing students' presentation skills and academic writing. Lessons in academic writing are intended as preparation for students' individual and group presentations. Aside from presentation and writing skills, students will also partake in research exercises, as well as workshops in confidence-building and material preparation as supplementary in delivering effective presentations in both in-class and online settings. (キーワード) ライティング、スピーキング、英語コミュニケーション</p>
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授業の趣旨	<p>■副題 Academic writing & presentation</p> <p>This class is composed of English Writing and English Presentation</p> <p>様々なトピックについて自分の意見を要約文としてまとめ、それを元にしたプレゼンテーションを行う技術を身に付けます。プレゼンテーションの準備段階での思考方法、Introduction, Body, Conclusionを含む構成、自分の意見を端的に述べるフレーズ、スムーズな流れを作るための接続詞、発表資料の作成方法について学びます。Students will develop writing skills so that they make a presentation in English. For the aim, the course is designed for students to gain skills such as how to think in the preparatory stage of the presentation, to organize the structure including Introduction, Body, Conclusion, phrases that express your opinion briefly, conjunctions to create a smooth flow, and how to design presentation materials.</p>
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総合到達目標	<p>■一般目標 (GIO) 英語プレゼンテーションの構成や技法について理解し、実践的なプレゼンテーションを行うことができる。</p> <p>Give individual or group presentations in English based on one's knowledge and understanding of the basic presentation structure, strategies, and techniques.</p> <p>■個別行動目標 (SBOs)</p> <p>1. プレゼンテーションを組み立てる前の手順とスクリプト構築の型を理解し、自分の意見を英文で書くことができる。(第1,3,5,6,9,10回)</p> <p>2. プレゼンテーションの構成を理解し、導入、本文、結論に必要な情報を発表できる。(第4,7,11,14,15回)</p> <p>3. 自分の意見を述べるための単語および強調するためのキーワードとセンテンスを修得し、使用することができる。(第2,5,8,9,13回)</p> <p>4. 構成に沿った英文を書き、接続語を用いてプレゼンテーションをより自然な流れで展開することができる。(第3,4,6,7,8,10,11,14,15回)</p> <p>5. ノン verbal (目・コミュニケーション (姿勢、視線、声量、身振り手振り) の重要性を理解し、実践できる。(第1,3,4,6,7,8,9,12,13,14,15回)</p> <p>6. プレゼンテーション資料の見せ方について、写真、文字、アニメーションの使い方を理解し、自分が作成するデータに落とし込める。(第4,7,8,9,10,11,12,13,14,15回)</p> <p>7. 自分が選んだトピックを基にプレゼンテーションを実施する。(第4,7,11,14,15回)</p> <p>8. 発音、イントネーションを意識し、自然な英語のトーンでプレゼンテーションが行える。(第4,7,11,14,15回)</p> <p>9. クラスメイトが行ったプレゼンテーションをpeer review(互いに評価)する。(第4,7,11,14,15回)</p> <p>10. peer reviewを元に、どうすれば効果的なプレゼンテーションができるかを考察し、実践できる。(第4,7,11,14,15回)</p> <p>1. Learn the process of structuring a presentation through writing exercises and speech practice.(第1,3,5,6,9,10回)</p> <p>2. Understand each part of the presentation structure (introduction, body, and conclusion), and be able to present the necessary information.(第4,7,11,14,15回)</p> <p>3. Know keywords and expressions that are helpful in making meaning of one's thoughts and ideas.(第2,5,8,9,13回)</p> <p>4. Write sentences using transition words to make your presentation flow naturally.(第3,4,6,7,8,10,11,14,15回)</p> <p>5. Understand and practice the importance of non-verbal cues (posture, eye contact, voice modulation, gestures).(第1,3,4,6,7,8,9,12,13,14,15回)</p> <p>6. Incorporate materials you created into your presentation, such as photos, texts, and animations.(第4,7,8,9,10,11,12,13,14,15回)</p> <p>7. Give a presentation based on the topic of choice. (第4,7,11,14,15回)</p> <p>8. Give your presentation using natural-sounding pronunciation, intonation, and tone.(第4,7,11,14,15回)</p> <p>9. Give feedback to your classmates through peer review.(第4,7,11,14,15回)</p> <p>10. Use feedback received to improve one's performance.(第4,7,11,14,15回)</p>
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成績評価方法	<p>■授業内テスト (Paper test) (10%) : 適用ルーブリック : D1, A1, A2, H1, I1, K1, K2 (評価の観点) プレゼンテーションを行うための構成・接続詞・表現について理解し、説明できるか。(フィードバック方法) 授業内で講評・解説を行います。</p> <p>■プレゼンテーション (Presentation) (30%) : 適用ルーブリック : D1, A1, A2, H1, I1, K1, K2 (評価の観点) 時間内に収まったか、トピックに対して適切な内容を表現しているか、指定されたフォーマットに沿った発表形式となったか、スクリプトを丸暗記・読みただけではなく、自然な会話の場合として発表できたか。(フィードバック方法) 授業内で講評を行います。</p> <p>■授業参画度 (Class Interaction/Participation) (20%) : 適用ルーブリック : D1, A1, A2, H1, I1, K1, K2 (評価の観点) 積極的にプレゼンテーション発表のための自分の意見を出し、構成を始めた書きをし、発表できる状況を作っているか。講師の指示に従っているか。(フィードバック方法) 授業内で主に口頭にて適宜フィードバックを行います。</p> <p>■授業時間外課題 (Homework/draft/script) (20%) : 適用ルーブリック : H1, I1, K1, K2 (評価の観点) 与えられたトピックについて自分の意見をまとめ、下書きを元にスクリプトを完成させているか。プレゼンテーション発表に向けた資料やデータを調査し、必要な情報を入手しているか。(フィードバック方法) 授業内で講評を行います。</p> <p>■TOEIC L&R IP テスト (20%) : 適用ルーブリック : D1, A1, A2, H1, I1, K1, K2</p>
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	(評価の観点) 大学が実施するTOEIC IP試験を受験し、そのスコアを評価します。 (フィードバック方法) 学生は受験後に獲得スコアを確認できます。																																
履修条件	英語 I～IIIを履修していること。指定クラスで受講すること。																																
履修上の注意点	<p>1. レッスントピックやマテリアルはクラスのレベルと授業の進度により変更になる場合があります。詳細は授業内でお知らせします。 Lesson topics and material may change depending on the class level and progress made in the lesson. Those changes and more detailed information will be announced in class.</p> <p>2. 授業中のスマートフォンの使用は単語や英語表現、意見を述べるサポートメディアを調べることにとり限り可とします。ただし明らかに授業と関係のないサイトを閲覧、メッセージのやり取りを行うなど授業の聴講を妨げる行為については厳重注意を行い、減点評価とします。これはパソコンの使用についても同じです。 Students are allowed to use a mobile phone to search for English words and expressions to catch up with the lessons; however, if instructors find that students are browsing unrelated websites, exchanging messages, or doing any other activity which disturbs the class, students could get a warning or even a lower assessment score. The same guideline applies to laptops.</p> <p>3. 宿題、課題は必ず期限内に実施すること。期限は適宜授業内でお知らせします。また、プレゼンテーションのための下書き、原稿作成、練習等、授業時間内で終わらなかったものは自宅で準備することが必要になります。 Students must complete homework and assignment by their deadline, which will be announced in class. It is necessary to finish uncompleted tasks, such as writing drafts and scripts, at home. It is also highly encouraged to practice before the assigned presentation date, which will be announced in class as well.</p> <p>4. 授業を欠席あるいは遅刻をした場合、宿題・課題等の確認は自分自身で責任を持って行うこと。欠席、遅刻は宿題・課題を完了できなかった理由にはなりません。 If students are absent or late, it becomes their responsibility to confirm homework assignments or other material covered in the missed class. Being absent or late is no excuse for incomplete work.</p> <p>5. 授業は学生主体で行われるため、間違いを恐れずに積極的に参加すること。 In this course, most exercises will involve the four core language skills: reading, writing, speaking, and listening. A variety of interactive activities will be employed as well. Students must actively participate in each activity and cooperate with each other to complete the exercises.</p>																																
授業内容	<table border="1"> <thead> <tr> <th>回</th> <th>内容</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> ①授業テーマ Introduction and Getting Ready ②授業概要 Students will be able to : understand the steps of effective presentation planning ; learn about useful presentation techniques; plan and give a self-introduction. (D1, A1, A2, H1, I1, K2) ③予習 (60 分) 1. Look for unfamiliar words you encounter in Unit "Getting Ready" . 2. Prepare your self-introduction. ④復習 (60 分) 1. Review class material assigned by the instructor. 2. Look up the meaning of unfamiliar words you encounter in pages assigned by the instructor. </td> </tr> <tr> <td>2</td> <td> ①授業テーマ Describing An Important Fact ②授業概要 Students will be able to : share important events, experiences, facts, achievements, and history; find out ways of presenting about significant facts in their life. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) Look up and explain the meaning of words in pages assigned by the instructor. ④復習 (60 分) 1. 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(D1, A1, H1, I1, K2) ③予習 (60 分) Practice the presentation with the groupmates. ④復習 (60 分) Write a self-evaluation report between 75 to 100 words. You may use the feedback as a reference. </td> </tr> <tr> <td>5</td> <td> ①授業テーマ Explaining and Presenting Ideas ②授業概要 Students will be able to : discuss different kinds of ideas related to the current issues; support their ideas and opinions with reasons. (D1, A1, A2, H1, I1, K2) ③予習 (60 分) Look up and explain the meaning of unfamiliar words you encounter in pages assigned by the instructor. ④復習 (60 分) 1. Review the important steps for describing places. 2. Write your first draft script for the coming presentation in session 7. </td> </tr> <tr> <td>6</td> <td> ①授業テーマ Reorganizing Script ②授業概要 Students will be able to : revise their presentation script based on the lecture given; learn about proper posture; know effective ways to start and end a presentation. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) 1. 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You may use the feedback as a reference. </td> </tr> <tr> <td>11</td> <td> ①授業テーマ Final Paper Exam and Review ②授業概要 Students will : take a final exam which covers class contents from session 1 to session 11 ; review lessons from previous classes ; learn important tips for making effective visual materials. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) Study class materials from session 1 to session 11. ④復習 (60 分) Practice individual presentation. Students will be given choices of the topic and free to choose one. </td> </tr> <tr> <td>12</td> <td> ①授業テーマ Workshop and Preparation ②授業概要 Students will : learn important tips to enhance the quality of their presentation ; prepare for the presentation with guidance from the instructor. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) Read pages assigned by the instructor carefully. ④復習 (60 分) Prepare the individual presentation. </td> </tr> <tr> <td>13</td> <td> ①授業テーマ Individual Presentation ① ②授業概要 Students will : give the presentation about a chosen topic. (D1, A1, H1, I1, K1, K2) ③予習 (60 分) Practice the presentation. ④復習 (60 分) Write a self-evaluation report between 75 and 100 words. You may use the feedback as a reference. </td> </tr> <tr> <td>14</td> <td> ①授業テーマ Individual Presentation ② ②授業概要 Students will : give the presentation about a chosen topic. (D1, A1, H1, I1, K1, K2) ③予習 (60 分) Practice the presentation. ④復習 (60 分) Write a self-evaluation report between 75 and 100 words. You may use the feedback as a reference. </td> </tr> <tr> <td>15</td> <td> ①授業テーマ Reflection Paper for Fall Semester ②授業概要 Students will : write a reflection paper about what they have done in the first semester; write a brief self-evaluation report of the individual presentation. (D1, A1, H1, I1, K1, K2) ③予習 (60 分) Practice the presentation ④復習 (60 分) Write a self-evaluation report between 75 and 100 words. You may use the feedback as a reference. </td> </tr> </tbody> </table>	回	内容	1	①授業テーマ Introduction and Getting Ready ②授業概要 Students will be able to : understand the steps of effective presentation planning ; learn about useful presentation techniques; plan and give a self-introduction. (D1, A1, A2, H1, I1, K2) ③予習 (60 分) 1. Look for unfamiliar words you encounter in Unit "Getting Ready" . 2. Prepare your self-introduction. ④復習 (60 分) 1. Review class material assigned by the instructor. 2. Look up the meaning of unfamiliar words you encounter in pages assigned by the instructor.	2	①授業テーマ Describing An Important Fact ②授業概要 Students will be able to : share important events, experiences, facts, achievements, and history; find out ways of presenting about significant facts in their life. 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	2	①授業テーマ Describing An Important Fact ②授業概要 Students will be able to : share important events, experiences, facts, achievements, and history; find out ways of presenting about significant facts in their life. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) Look up and explain the meaning of words in pages assigned by the instructor. ④復習 (60 分) 1. Write your first draft for the coming group presentation in week 4. 2. With your groupmates, start preparing for the presentation.																															
	3	①授業テーマ Revising Script ②授業概要 Students will be able to : plan and develop their first group draft with their groupmates; listen to the instructor's lecture; understand the importance of making eye contact; learn a variety of expressions to start and end presentation. (D1, A1, A2, H1, I1, K1, K2) ③予習 (60 分) 1. Complete the first draft of your script for presentation. 2. Complete activities in pages assigned by the instructor. ④復習 (60 分) 1. Finish the revision of your draft. 2. Please read the evaluation criterion given by the instructor carefully.																															
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関連科目	「英語 V RMGT/SSCS 1705」(2年次前学期配当)、「英語 VI RMGT/SSCS 1706」(2年次前学期配当)、「英語 VII RMGT/SSCS 1707」(2年次後学期配当)																																
教科書	※クラスによって使用するテキストが異なります。教員の指示に従って、該当するテキストを各自購入すること。 ・ Steven Gershon. Present Yourself 1. Cambridge. 2015. ISBN 9781107435636 ・ Steven Gershon. Present Yourself Level 2 Student's Book with Digital Pack 2nd ed.. Cambridge. 2015. ISBN 9781099266154 ・ 工藤洋路&Dean Poland. Have Fun Writing!. 金星堂. 2020. ISBN 9784764740402																																
参考書・参考URL	・ 山本厚子他. English Ace. 成美堂. 2012. ISBN 9784791950898																																

連絡先・オフィスアワー	質問には、授業前後の時間に対応します。それ以外の時間帯は教員室へ来ることも可能です。 If you have any questions, you may talk to your instructor before or after the lesson. Also, you are welcome to visit the instructor's office.
研究比率	



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