



タイトル「2024年度スポーツ科学部(公開用)」、フォルダ「(共通)」
シラバスの詳細は以下となります。



科目ナンバー	RMGT/SSCS1702		
科目名	英語 II		
担当教員	田中 竹史,イノ ジェリー		
対象学年	1年	開講学期	前期
曜日・時限	水 4		
講義室	1313	単位区分	必
授業形態	演習	単位数	1
科目大分類	総合教育科目		
科目中分類	総合基礎		
科目小分類	7 語学		
科目の位置付け (開発能力)	<p>■ D Pコード-学修のゴールを示すディプロマポリシーとの関連 D P 1 - D (市民的素養・市民的教養) 市民的素養と参加コミュニティに積極的な変化をもたらすために、知識・スキル・価値観・動機を動員することができる。 D P 2 - A (日本の精神文化を理解し多様な価値観を受容する姿勢) 地味的視点で物事を多面的に捉え、異文化との交流を積極的かつ多面的に行い、相互理解を促進し互恵関係を構築することができる。 D P 4 - I (理解力・分析力) 文章表現、数値データを適切に扱いつつ、情報の収集と取捨選択、分析と加工を有効かつ円滑に行い、課題の解決につなげることができる。 D P 6 - K (表現力・対話力) 文章及び口頭で、自らの考えを的確に表現し、他者に過不足なく伝達することができる。</p> <p>■ C Rコード-学修を通じて開発するマインドセット・ナレッジ・スキルを示すコンモノレブリック (C P) との関連 D 1 市民的素養と参加 (10%) A 1 グローバル感覚 (5%) A 2 異文化適応 (5%) I 1 理解・分析と読解 (20%) K 1 ライティング・コミュニケーション (30%) K 2 オーラル・コミュニケーション (30%)</p>		
教員の業務経験	-		
成績ターゲット区分	<p>■能力開発の目標ステージとの対応 ※クラスによって、目標となるステージが異なります。 3 発展期~4 定着期 2 進行期~3 発展期 1 萌芽期~2 進行期</p>		
科目概要・キーワード	<p>英語の基礎学力に関連したコミュニケーションスキルの養成を目的とします。発話に必要な個々の発音や発話のメカニズムについて学びながら、アクティビティ・グループワークを通して、実際の現場に沿った英語に触れます。授業は習熟別クラス編成で実施します。授業形態は演習形式により行います。なお、対応するコンピデンスに基づき効果的な授業方法として、又は各授業を補充・代替するためのオンライン授業の一部取り入れる場合があります。 (キーワード) スピーキング、リスニング、英語コミュニケーション</p>		
授業の趣旨	<p>■副題 Conversation, expressions and pronunciation ■授業の目的 4技能 (読む・書く・聴く・話す) を使ったアクティビティを通して、高校までに学んだ語彙・文法を復習し定着させるとともに、英語を実際に使用しながら、英語に対する抵抗感や苦手意識を感じずに、コミュニケーションツールとして運用する力 (英語運用力) を身につけることを目的とします。また自分の意見を簡潔に述べる練習および発表の機会を設け、次年度の学習に繋げます。 Through a variety of activities (reading, writing, listening, and speaking), students will review the vocabulary and grammar learned during secondary education and use them in communicative activities. The students will be encouraged to overcome any shyness they feel by using English in a friendly and supportive classroom environment. They will also practice expressing their thoughts and ideas in a concise but relevant manner. By the end of the course, students will develop proficiency in using practical English in everyday situations. This general English proficiency will be the basis for the future development of English academic skills.</p> <p>■授業のポイント より自然な英会話表現の使用を目標とし、学生の身近なテーマを題材にしたトピックを用いた授業を行います。 For more natural English conversations, the instructors will conduct classes using topics that students can relate to.</p>		
総合到達目標	<p>■ 一般目標 (GO) 大学教育において英語でコミュニケーションをとるために、情報を聞き取る様々な方法を実践し、コミュニケーションツールとして基礎的英語を運用する力 (特に聞いて理解する力) を修得する。 To communicate in English at the university level, students must practice various ways to listen for information, and master the ability to use basic English as a tool for communication (especially listening comprehension).</p> <p>■ 個別行動目標 (SBOs) 1. 日常生活で頻出する基礎的な英単語、英語表現の意味を説明することができる。(第1-11回) 2. 英語の基礎的な発音やイントネーションの特徴を聞き取るができる。(第1-15回) 3. 基本語彙・時制を適切に使用することができる。(第1-11回) 4. 基本的な文型を適切に作るができる。(第1-11回) 5. 基本的な平仮文、否定文、疑問文を適切に作るができる。(第1-11回) 6. 特定のトピックに対し自分の意見をまとめ、5センテンス以上の英文を作成できる。(第12回) 7. 作成した英文を元に、自ら発表することができる。(第12回) 8. TOEIC Bridgeの出題傾向・構成、各パートの特徴を理解し、各パートで求められる技術を説明することができる。(第14回、15回) 9. TOEIC Bridgeの問題に取り組み、公式試験と同様の形式・制限時間で実施することができる。(第14回、15回) 10. 復習として、授業で取り上げた英文・会話文・表現を読み直し、辞書や参考書等で単語の意味や文法を詳細に調べることができる。(第1-15回)</p> <p>1. Can explain the meaning of basic English words and expressions that frequently appear in daily conversation (Lesson 1-11) 2. Be able to understand the characteristics of basic English pronunciation and intonation. (Lesson 1-15) 3. Be able to use basic parts of speech and tenses accurately. (Lesson 1-11) 4. Be able to create proper basic sentence patterns. (Lesson 1-11) 5. Be able to properly make basic declarative sentences, negative sentences, and interrogative sentences. (Lesson 1-11) 6. Summarize one's own opinions on specific topics and write them in 5 sentences or more. (Lesson 12) 7. Present one's own opinions based on the written English sentences created in class. (Lesson 12) 8. Understand the questioning tendency, composition, and characteristics of each part of the TOEIC Bridge, and explain the techniques required for each part. (Lesson 14, 15) 9. Work on the TOEIC Bridge questions and get used to the format and time limit as that of the official test. (Lesson 14, 15) 10. Review reading materials, conversational sentences, and expressions taken up in the class, and look up the meaning and usage of words in detail in dictionaries and reference books. (Lesson 1-15)</p>		
成績評価方法	<p>■授業内テスト (Written test / Media report) (20%) : 適用ルーブリック : D1, A1, A2, I1, K1, K2 (評価の観点) 期限内に提出を行ったか、文法・単語・表現について理解しているか、トピックに対して適切な内容を表現しているか、指定されたフォーマットに沿った作成方法および提出となったか。(フィードバック方法) 授業内で講評を行います。</p> <p>■授業参加度 (Class Interaction/Participation) (40%) : 適用ルーブリック : D1, A1, A2, I1, K1, K2 (評価の観点) 協力的かつ積極的にアクティビティに参加しているか、日本語に頼らず英語のみで授業に参加しようとしているか、講師の指示に従っているか。(フィードバック方法) 授業内で主に口頭にて適宜フィードバックを行います。</p> <p>■授業時間外課題 (Homework) (20%) : 適用ルーブリック : I1, K1, K2 (評価の観点) 各ユニットに設定されているオンラインまたはモバイルアプリより提出を行い、達成度合いを図ります。(フィードバック方法) 授業時間中に解説を行い、必要に応じてプリントを配布します。</p>		

	<p>■TOEIC Bridge L&R Mock Test (20%) : 適用ルーブリック : D1, A1, A2, I1, K1, K2 (評価の観点) 前期は模擬試験を実施し、スコアを評価します。 (フィードバック方法) 授業時間内に採点を行いスコアを算出します。</p>																																	
履修条件	指定クラスで受講すること。																																	
履修上の注意	<p>1. レッスントピックやマテリアルはクラスのレベルと授業の進度により変更になる場合があります。詳細は授業内でお知らせします。 Lesson topics and material may change depending on the class level and progress made in the lesson. Those changes and more detailed information will be announced in class.</p> <p>2. オンライン・ポータルを使用し復習、宿題、および追加課題を行うにはアクティベーションコードが必要です。必ずアクティベーションコード付きのテキストを購入してください。また、授業はテキストのUnitに沿った内容で行いますので、毎回の授業に必ず持参してください。 An activation code is required when accessing the online portal intended for review, additional tasks, and homework at the end of each unit. Students must buy a textbook with an activation code in it. The lesson goes according to the textbook, so students must bring it with them every time.</p> <p>3. 授業中のスマートフォンの使用は単語や英語表現を調べることに限り可とします。ただし明らかに授業と関係のないサイトを閲覧、メッセージのやり取りを行うなど授業の聴講を妨げる行為については厳重注意を行い、減点評価とします。これはパソコンの使用についても同じです。 Students are allowed to use a mobile phone to look up English words and expressions during the lessons; however, if instructors find that students are browsing unrelated websites, exchanging messages, or doing any other activity which disturbs their classmates' study, students will get a warning or even get a lower assessment score. The same rules apply to laptops.</p> <p>4. 宿題、課題は必ず期限内に実施すること。 Students must complete homework and assignments by their deadlines.</p> <p>5. 授業を欠席あるいは遅刻をした場合、宿題・課題等の確認は自分自身で責任を持って行うこと。欠席、遅刻は宿題・課題を完了できなかった理由にはなりません。 If students are absent or late, it becomes their responsibility to find out the homework assignments or other material covered in the missed class. Being absent or late is no excuse for incomplete work.</p> <p>6. 間違いを恐れずに積極的に参加すること。 Students should actively participate and not be afraid of making mistakes.</p>																																	
授業内容	<table border="1"> <thead> <tr> <th data-bbox="241 406 347 430">回</th> <th data-bbox="347 406 2150 430">内容</th> </tr> </thead> <tbody> <tr> <td data-bbox="241 430 347 494">1</td> <td data-bbox="347 430 2150 494"> ①授業テーマ Course Introduction / Personal Things, Interests, and Work ②授業概要 Students will be able to: learn about course requirements; introduce themselves and ask and answer questions after introducing themselves /grasp the gist of this course; gauge the meaning of unfamiliar words through context. (D1, I1, K1, K2) ③予習 (60分) Have a quick overview UNIT 1 - UNIT 5. If you find unfamiliar words, highlight them and prepare the preview for future lessons. ④復習 (60分) Have an overview of UNIT 1 - UNIT 5. Highlight unfamiliar words in each unit so that you can preview easily for further studies. </td> </tr> <tr> <td data-bbox="241 494 347 558">2</td> <td data-bbox="347 494 2150 558"> ①授業テーマ Personal Things, Interests, and Work ②授業概要 UNIT 1 - Students will be able to: communicate about their interests and daily activities with further details; enhance their self-introduction skills. (D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) Review material and what has been discussed and tackled in the class. </td> </tr> <tr> <td data-bbox="241 558 347 622">3</td> <td data-bbox="347 558 2150 622"> ①授業テーマ Environment and Society ②授業概要 UNIT 2 - Students will be able to: describe and explain certain objects, events, and people around them; describe what is happening around them with vocabulary learned. 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Go to your Pearson English Portal and complete all the tasks for UNIT 2, then submit. </td> </tr> <tr> <td data-bbox="241 702 347 766">5</td> <td data-bbox="347 702 2150 766"> ①授業テーマ Work-Life Balance ②授業概要 UNIT 3 - Students will be able to: talk about their duty in their workplace and house; make use of the target language related to the topic; explain what they do with other people everyday.(D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion ④復習 (60分) Review material and what has been discussed and tackled in the class. </td> </tr> <tr> <td data-bbox="241 766 347 845">6</td> <td data-bbox="347 766 2150 845"> ①授業テーマ Work-Life Balance ②授業概要 UNIT 3 - Students will be able to: ask questions to show their understanding of the previous class; apply the focused language learned into their conversation. 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(A1, A2, I1) ③予習 (60分) Study the material assigned in the class. ④復習 (60分) Review material and get ready for the next week's mock test in the class. </td> </tr> <tr> <td data-bbox="241 1340 347 1404">14</td> <td data-bbox="347 1340 2150 1404"> ①授業テーマ TOEIC Bridge Mock Test and review/explanation ②授業概要 Students will take the TOEIC Bridge Mock Test to see improvements in their English skills. An explanation will be made in the class. (A1, A2, I1) ③予習 (60分) Study the material assigned in the class. ④復習 (60分) Check your answers and understand why wrong answers were made. </td> </tr> <tr> <td data-bbox="241 1404 347 1460">15</td> <td data-bbox="347 1404 2150 1460"> ①授業テーマ Media project① ②授業概要 Students will be able to: create a media project to show what they have learned; write a draft and have it checked by instructors. (D1, A1, A2, I1, K1, K2) ③予習 (60分) Determine the topic and look up the meaning of unfamiliar words related one to prepare for the project, write a draft ④復習 (60分) Complete the draft and the media project to submit. </td> </tr> </tbody> </table>	回	内容	1	①授業テーマ Course Introduction / Personal Things, Interests, and Work ②授業概要 Students will be able to: learn about course requirements; introduce themselves and ask and answer questions after introducing themselves /grasp the gist of this course; gauge the meaning of unfamiliar words through context. (D1, I1, K1, K2) ③予習 (60分) Have a quick overview UNIT 1 - UNIT 5. If you find unfamiliar words, highlight them and prepare the preview for future lessons. ④復習 (60分) Have an overview of UNIT 1 - UNIT 5. 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	<ul style="list-style-type: none">・ Ken Beatty, StartUp 2: Workbook(Latest Edition), Pearson, 2019, ISBN 9780135177501・ Ken Beatty, StartUp 4: Student Book & Interactive eBook with Digital Resources & App, Pearson, ISBN 9780137360192・ Ken Beatty, StartUp 2: Student Book & Interactive eBook with Digital Resources & App, Pearson, ISBN 9780137360123
参考書・参考URL	・ Andrew E. Bennett他, Grammar Plus [Second Edition] 大学英語『グラマー・プラス』【改訂新版】、南雲堂、2023、ISBN 978-4-5231-7943-6
連絡先・オフィスアワー	領問には、授業前後の時間に対応します。それ以外の時間帯は教員室へ来ることも可能です。 If you have any questions, you may talk to your instructor before or after the lesson. Also, you are welcome to visit the instructor's office.
研究比率	



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